

“ HIGH EXPECTATIONS



Approach to learning

- *Positive about own ability*
- *Go above and beyond*
- *Engage and show interest*
- *Be curious*
- *Good work ethic*
- *Show pride in work*
- *Desire to make progress*
- *Know aspirations*
- *Use time efficiently*
- *Work independently of adults*
- *Know the tools for improvement*
- *Confident*

Uniform

- *Smart*
- *Following school policy*
- *Reflecting high self-esteem and self-worth*

Qualities & attitude

- *Motivated*
- *Determined*
- *Open to new ideas*
- *Self-reflective*
- *Resilient*
- *Engaged*
- *Willing to work with others*
- *Positive body language*
- *Punctual*
- *Organised*

Responsibility for equipment & environment

- *Have correct PE kit in school*
- *Look after class environment*
- *Tidy desk, classroom & corridor*

Behaviour

- *Considerate of others*
- *Helpful*
- *Use good manners*
- *Use good eating habits*
- *Respect the needs of others*
- *Move around school quietly*
- *Listen to others in class and assemblies*
- *Be responsible for own body and voice*

Presentation of work

- *Date and title underlined*
- *Neat, cursive handwriting*
- *Cross out neatly*
- *Work towards pen licence*
- *Best work every time*

”

