

# Geography - KS1

Pupils should develop knowledge about the world, the UK and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

## Yr 1

### Place Knowledge

Local study - Study local area (Catterick Garrison), observe and record information.

Key human features village, farm, house, office and shop.

Compare and contrast with a small area in a contrasting *non-European* country i.e. Nepal).

### Human and Physical Geography

Identify the human and physical feature of the two located studies. Key physical features beach, forest, forest, hill, sea, ocean, river, soil, season and weather.

Identify seasonal and daily weather patterns in the UK

## Yr2

### Locational knowledge

- Name and locate the world's 7 continents and 5 oceans.
- Name, locate and identify characteristics of the four countries and capital cities of the UK and the surrounding seas.
- Key physical features: cliff, coast, mountain, ocean, river, soil, valley and vegetation.
- Key human features: city, town, factory, port and harbour.

### Human and Physical Geography

Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

### Geographical Skills, Fieldwork and Vocabulary (Essential throughout the Key Stage)

- Use world maps, atlases and globes to identify the UK and its countries as well as the countries. **Locate** continents and oceans studied.
- Use simple compass directions (N, S, E, W) and locational language (near, far, left, right etc.) to **describe** the location of features and routes on a map.
- Study, observe and record information on the local area. **Communicate findings** in different ways.
- Use geographical vocabulary to refer to key physical and human features.
- Take photos, draw maps and pictures to show similarities and differences.