



# PSHCE SKILL PROGRESSION - MONEY AND WORK

**EYFS      YEAR 1      YEAR 2      YEAR 3      YEAR 4      YEAR 5      YEAR 6**

Pupils will be taught to

<p>I know that everyone has different strengths, in and out of school.</p> <p>I know that different strengths and interests are needed to do different jobs.</p> <p>I know about people whose job it is to help us in the community.</p> <p>I know about different jobs and the work people do.</p>	<p>I know what money is and its different forms e.g. coins, notes, and ways of paying for things e.g. debit cards, electronic payments.</p> <p>I know how money can be kept and looked after.</p> <p>I know about getting, keeping and spending money.</p> <p>I know that people are paid money for the job they do.</p> <p>I can recognise the difference between needs and wants.</p> <p>I know how people make choices about spending money, including thinking about needs and wants.</p>	<p>I can talk about jobs that people may have from different sectors e.g. teachers, business people, charity work.</p> <p>I know that people can have more than one job at once or over their lifetime.</p> <p>I know about common myths and gender stereotypes related to work.</p> <p>I can challenge stereotypes through examples of role models in different fields of work e.g. women in STEM.</p> <p>I can talk about the skills needed to do a job, such as teamwork and decision-making.</p> <p>I can recognise my interests, skills and achievements and how these might link to future jobs.</p> <p>I can set goals that I would like to achieve this year e.g. learn a new hobby.</p>	<p>I know how people make different spending decisions based on their budget, values and needs.</p> <p>I know how to keep track of money and why it is important to know how much is being spent.</p> <p>I know about different ways to pay for things such as cash, cards, e-payment and the reasons for using them.</p> <p>I know how people spend money and that it can have positive or negative effects on others e.g. charities, single use plastics.</p>	<p>I can identify jobs that I might like to do in the future.</p> <p>I know about the role ambition can play in achieving a future career.</p> <p>I know how or why someone might choose a certain career.</p> <p>I know what might influence people's decisions about a job or career, including pay, working conditions, personal interests, strengths and qualities, family, values.</p> <p>I know the importance of diversity and inclusion to promote people's career opportunities.</p> <p>I know about stereotyping in the workplace, its impact and how to challenge it.</p> <p>I know there is a variety of routes into work e.g. college, apprenticeships, university, training.</p>	<p>I know the role money plays in people's lives, attitudes towards it &amp; what influences decisions on money.</p> <p>I know about value for money and how to judge if something is value for money.</p> <p>I know how companies encourage customers to buy things and why it is important to be a critical consumer.</p> <p>I know how having or not having money can impact on a person's emotions, health and wellbeing.</p> <p>I know common risks associated with money, including debt, fraud and gambling.</p> <p>I know how money can be gained or lost e.g. stolen, through scams or gambling &amp; how these put people at financial risk.</p> <p>I know how to get help if they are concerned about gambling or other financial risk.</p>
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***"You are braver than you believe, stronger than you see and smarter than you think."***  
**~AA Milne**

