



PSHCE SKILL PROGRESSION - MEDIA LITERACY & DIGITAL RESILIENCE

***“You are braver than you believe, stronger than you see and smarter than you think.”
~AA Milne***



EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
	Pupils will be taught to		Pupils will be taught to			
<p>I know how and why people use the internet.</p> <p>I know the benefits of using the internet and digital devices.</p> <p>I know how to find things out and communicate safely with others online.</p>	<p>I know the ways in which people can access the internet e.g. phones, tablets, computers.</p> <p>I can recognise the purpose and value of the internet in everyday life.</p> <p>I can recognise that some content on the internet is factual and some is for entertainment e.g. news, games, videos.</p> <p>I know that information online might not always be true.</p>	<p>I know how the internet can be used positively for leisure, for school and for work.</p> <p>I can recognise that images and information online can be altered or adapted and the reasons for why this happens.</p> <p>I know strategies to recognise whether something I see online is true or accurate.</p> <p>I can evaluate whether a game is suitable to play or a website is appropriate for my age group.</p> <p>I can make safe, reliable choices from search results.</p> <p>I know how to report something seen or experienced online that concerns me e.g. images or content that worry, are unkind or inappropriate communication.</p>	<p>I know that everything shared online has a digital footprint.</p> <p>I know that organisations can use personal information to encourage people to buy things.</p> <p>I recognise what online adverts look like.</p> <p>I can compare content shared for factual purposes and for advertising.</p> <p>I know why people might choose to buy or not buy something online e.g. from seeing an advert.</p> <p>I know that search results are ordered based on the popularity of the website and that this can affect what information people access.</p>	<p>I can identify different types of media and their different purposes e.g. to entertain, inform, persuade or advertise.</p> <p>I can use basic strategies to assess whether content online (e.g. research, news, reviews, blogs) is based on fact, opinion, or is biased.</p> <p>I know that some media and online content promote stereotypes.</p> <p>I can assess which search results are more reliable than others.</p> <p>I can recognise unsafe or suspicious content online.</p> <p>I know how devices store and share information.</p>	<p>I know the benefits of safe internet use e.g. learning, connecting and communicating.</p> <p>I know how and why images online might be manipulated, altered, or faked.</p> <p>I can recognise when images might have been altered.</p> <p>I know why people communicate through social media and the risks & challenges of doing so.</p> <p>I know that social media sites have age restrictions and regulations for use.</p> <p>I know the reasons why some media & online content is not appropriate.</p> <p>I know online content can be designed to manipulate people's emotions and encourage them to read or share things.</p> <p>I know about sharing things online, including rules and laws relating to this.</p> <p>I know what is appropriate to share online.</p> <p>I can report inappropriate online content or contact.</p>	