

WRITING



"Description begins in the writer's imagination but should finish in the reader's."

- Stephen King



INTENT STATEMENT

How pupils become effective writers at Le Cateau...



KNOWLEDGE

Pupils will become passionate and successful writers. They will be able to write clearly, accurately and coherently for a variety of audiences. They will understand how to organise and present their writing according to its purpose. They will enjoy writing and understand its value as a method for communication through life. Our pupils will learn how to inspire their readers through their writing.

PRACTICAL



Pupils will take part in clearly sequenced lessons which result in a wide variety of written pieces. They will explore examples of different text types and pick out key elements for success. They will have an opportunity to plan their writing collaboratively and be given feedback. Learning new vocabulary will be an integral part of the writing process and pupils will explore relevant new words to help them write with precision and flair. Teaching of grammar will also be integrated into the writing process so that they are able to express themselves accurately.

EMOTIONAL



Pupils will become confident as writers and enjoy the writing process. They will be able to share their written work with different audiences and be proud of their achievements. They will become more resilient and be able to edit and improve their work with increasing independence. Pupils will see themselves as authors and recognise the importance of their developing skills. Drama, debate and performance will support everyone to engage and develop in writing fiction, poetry, plays and non-fiction.

INTELLECTUAL



Pupils will explore written examples from a culturally diverse range and understand how the written word is used across all areas of life. They will know how to tailor their own writing to suit the intended audience and the importance of accuracy, precision and style. Pupils will be equipped with the necessary skills to communicate effectively through writing and be confident to take these skills forward into secondary education and their adult lives.

