



# MUSIC KNOWLEDGE & SKILLS PROGRESSION - SINGING

EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>-use their voices expressively and creatively by singing songs and speaking chants &amp; rhymes</li> <li>-play tuned and untuned instruments musically</li> <li>-listen with concentration and understanding to a range of high-quality live and recorded music</li> <li>-experiment with, create, select and combine sounds using the inter-related dimensions of music.</li> </ul>		<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>-play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li> <li>-improvise and compose music for a range of purposes using the inter-related dimensions of music</li> <li>-listen with attention to detail and recall sounds with increasing aural memory</li> <li>-use and understand staff and other musical notations</li> <li>-appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</li> <li>-Develop an understanding of the history of music.</li> </ul>			
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	<p>I can sing a tune (beginning to develop expression) or a short musical pattern, keeping a steady pulse.</p> <p>I can sing a range of songs with actions.</p> <p>I can sing with the correct posture and attitude.</p>	<p>I can sing in tune (actions where appropriate) with expression.</p> <p>I can perform rounds and know my place within the song.</p> <p>I can recognise harmonies within a song.</p> <p>I can sing with the correct posture and attitude.</p>	<p>I can perform rounds and harmonies, with expression, showing awareness of other parts.</p> <p>I can create a mood with my singing.</p> <p>I can improvise with my voice.</p> <p>I can sing with the correct posture and attitude.</p>
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***"Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything." ~ Plato***

