



MUSIC KNOWLEDGE & SKILLS PROGRESSION - KNOWLEDGE

EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> -use their voices expressively and creatively by singing songs and speaking chants & rhymes -play tuned and untuned instruments musically -listen with concentration and understanding to a range of high-quality live and recorded music -experiment with, create, select and combine sounds using the inter-related dimensions of music. 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> -play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression -improvise and compose music for a range of purposes using the inter-related dimensions of music -listen with attention to detail and recall sounds with increasing aural memory -use and understand staff and other musical notations -appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians -Develop an understanding of the history of music. 				
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	<p>I know what pitch (high and low), pulse (beat), rhythm, duration (long and short sounds) dynamics (volume) and tempo (speed) mean.</p> <p>I can name percussion instruments and discuss how they make their sounds.</p>	<p>I know what pitch, duration, pulse, rhythm, dynamics, structure and tempo mean.</p> <p>I can explain how all of these inter-related dimensions of music affect the mood of music.</p> <p>I can name a range of orchestral instruments and discuss how they make their sounds.</p> <p>I can recognise different styles/ genres of music from a range of different cultures (e.g. pop, rock 'n' roll, blues, gospel, samba, African tribal, classical, swing, dance)</p>	<p>I know what pitch, pulse, duration, rhythm, dynamics/volume, timbre, structure, texture and tempo mean. I can talk about how all of these inter-related dimensions of music affect the mood of music.</p> <p>I can name all orchestral instruments and discuss how they make their sounds.</p> <p>I know about different styles and genres of music from a range of different cultures and talk about how and <i>why</i> they differ in their style (e.g. pop, rock 'n' roll, blues, gospel, samba, African tribal, classical, swing, dance)</p> <p>I can recognise the instruments relating to each different culture (rock n roll = guitar and drums)</p>
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"Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything." ~ Plato

