



# MUSIC KNOWLEDGE & SKILLS PROGRESSION - LISTENING

***"Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything." ~ Plato***



EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>-use their voices expressively &amp; creatively by singing songs, speaking chants and rhymes</li> <li>-play tuned &amp; untuned instruments</li> <li>-listen with concentration &amp; understanding to a range of high-quality live &amp; recorded music</li> <li>-experiment with, create, select and combine sounds using the inter-related dimensions of music.</li> </ul>		<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>-play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li> <li>-improvise and compose music for a range of purposes using the inter-related dimensions of music</li> <li>-listen with attention to detail and recall sounds with increasing aural memory</li> <li>-use and understand staff and other musical notations</li> <li>-appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</li> <li>-Develop an understanding of the history of music.</li> </ul>			
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			<p>I can listen with concentration to a range of high-quality live and recorded music - and discuss how the IDM's are used.</p> <p>I can explain the mood created by the inter-related dimensions of music.</p> <p>I can draw pictures and explain in writing to show how a piece of music makes me think or feel.</p>	<p>I can talk about the way sounds are put together and the different effects that are being created to show the composers intention.</p> <p>I can talk about different types of music and compare different types of music using musical vocabulary showing an understanding of the history of music.</p> <p>I can create a piece of art work that reflects how a piece of music makes me feel.</p>		
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