



MFL (FRENCH) KNOWLEDGE & SKILLS PROGRESSION - SPEAKING

EYFS YEAR 1 YEAR 2 YEAR 3 YEAR 4 YEAR 5 YEAR 6

***“Language is the road map of a culture. It tells you where its people come from and where they are going.”
~ Rita Mae Brown***



		<p>Pupils will be taught to understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. They can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. Discover and develop an appreciation of a range of writing in the language studied.</p>				
			<p>I can ask/answer basic questions and be confident with the pronunciation of basic vocabulary. I can ask someone's name and give my own name. I can ask someone's age and give my own age. I can ask how someone is (Ca va?) and respond. I can count from 1-12. I understand and respond to classroom instructions - Oui j'ai... - Non, je n'ai pas... I know Animal/colour vocabulary and use sentences to describe animals e.g. C'est un ours marron. I can talk about the weather using key vocabulary.</p>	<p>I can ask/answer more extended questions. I can refine my pronunciation of key vocabulary. I can ask what the date is today and respond to the same question. I can ask when someone's birthday is and respond. I know the vocabulary for parts of the face. I know the vocabulary for parts of the body. I now and use shape vocabulary. I can use vocabulary relating to the market eg vegetables and fruits and how to buy them.</p>	<p>I can ask/answer more sophisticated questions with confident pronunciation. I can develop the beginnings of conversations eg by saying what sports I do in a short conversation. I can say what food and drink I like in a short conversation. I can ask what time it is and respond eg Qu'est-ce que... I can talk about my family.</p>	<p>I can ask/answer more sophisticated questions with confident pronunciation drawing on my bank of vocabulary. I am able to hold short conversations about familiar subjects confidently. I can participate in a short café conversation eg ordering an ice cream. I can participate in short conversations about oneself e.g. likes and dislikes/where I live and the languages I speak. I participate in a short conversations about animals.</p>