



# MFL (FRENCH) KNOWLEDGE & SKILLS PROGRESSION - LISTENING

***“Language is the road map of a culture. It tells you where its people come from and where they are going.”  
~ Rita Mae Brown***



EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
			<p>Pupils will be taught to understand and respond to spoken and written language from a variety of authentic sources.</p> <p>Pupils speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.</p> <p>They can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.</p> <p>Discover and develop an appreciation of a range of writing in the language studied.</p>			
			<p>I can recognise and respond to classroom instructions.</p> <p>I can recognise and recall numbers 1-12.</p> <p>I understand and respond to the questions identified in speaking.</p> <p>I recognise key vocabulary for animals, colours and classroom items.</p>	<p>I recognise and recall numbers 1-31.</p> <p>I can recognise and recall days of the week.</p> <p>I can recognise and recall months of the year.</p> <p>I can recognise and recall seasons.</p> <p>I understand and respond to the questions identified in speaking.</p> <p>I can recognise key vocabulary for parts of the body/face, shapes and prepositions.</p> <p>I recognise fruits and vegetables and quantities.</p>	<p>I recognise and recall numbers 1-51.</p> <p>I can recognise and recall the time to the hour, quarter past, quarter to and half past.</p> <p>I can recognise and recall opinions about food and drink as well as mealtime vocabulary.</p> <p>I recognise and recall opinions about sport and know sport vocabulary including faire/jouer and masculine and feminine.</p> <p>I can identify instructions for sport.</p> <p>I recognise names for members of the family.</p>	<p>I can recognise and recall different states of weather.</p> <p>I know when someone is asking what the weather is like and understand various responses.</p> <p>I recognise and understand questions about yourself eg where I live, languages I speak and what I like to do.</p> <p>I recognise and understand questions about holiday destinations.</p> <p>I understand short café conversations.</p>