



SCIENCE KNOWLEDGE & SKILLS PROGRESSION - LIVING THINGS & HABITATS

| KEY STAGE | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
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| <p>ELG 14 The world:</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes</p> | <p><i>No 'Living Things...' unit – see Animals including Humans for links</i></p> | <p>I can explore and compare the differences between things that are living, dead, and things that have never been alive.</p> <p>I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>I can identify and name a variety of plants and animals in their habitats, including microhabitats.</p> <p>I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> | <p><i>No 'Living Things...' unit – see Animals including Humans for links</i></p> | <p>I can recognise that living things can be grouped in a variety of ways.</p> <p>I can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</p> <p>I can recognise that environments can change and that this can sometimes pose dangers to living things.</p> | <p>I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</p> <p>I can describe the life process of reproduction in some plants and animals.</p> | <p>I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.</p> <p>I can give reasons for classifying plants and animals based on specific characteristics.</p> |

"The important thing is to never stop questioning."
~Albert Einstein

