



# DESIGN TECHNOLOGY IN THE EYFS

***“Art has the role in education of helping children become like themselves instead of more like everyone else.”***  
***~ Sydney Gurewitz Clemens***



## Understanding the world

This involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.

## Expressive Arts and Design

The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

	<b>Children will be learning to...</b>	<b>What the learning will look like...</b>
<b>Foundation Stage 2 (Reception)</b> <b>Age - 4 &amp; 5</b>	<p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Create collaboratively, sharing ideas, resources and skills.</p>	<p>Adults providing opportunities to work together to develop and realise creative ideas.</p> <p>Adults providing children with a range of materials for children to construct with.</p> <p>Encouraging them to think about and discuss what they want to make.</p> <p>Discussing problems and how they might be solved as they arise. Reflecting with children on how they have achieved their aims.</p> <p>Adults teaching children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.</p> <p>Adults providing a range of materials and tools and teaching children to use them with care and precision.</p> <p>Promote independence, taking care not to introduce too many new things at once.</p>