



GEOGRAPHY IN THE EYFS

Understanding the world

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them - from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

"Art has the role in education of helping children become like themselves instead of more like everyone else."
~ Sydney Gurewitz Clemens



**Foundation Stage 1 (Nursery)
Age - 3 & 4**

Children will be learning to...

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

What the learning will look like...

Practitioners creating books and displays about children's families around the world, or holidays they have been on.

Encourage children to talk about each other's families and ask questions.

Practitioners using a diverse range of props, puppets, dolls and books to encourage children to notice and talk about similarities and differences.

Sharing experiences of the diverse community the school serves.

