



HISTORY IN THE EYFS

Understanding the world

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them - from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

"Art has the role in education of helping children become like themselves instead of more like everyone else."
~ Sydney Gurewitz Clemens



	Children will be learning to...	What the learning will look like...
Foundation Stage 1 (Nursery) Age - 3 & 4	Begin to make sense of their own life-story and family's history.	Adults spending time with children talking about photos and memories. Encourage children to retell what their parents told them about their life story and family.

