



MUSIC IN THE EYFS

“Art has the role in education of helping children become like themselves instead of more like everyone else.”
~ Sydney Gurewitz Clemens



Expressive Arts and Design:

The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

	Children will be learning to...	What the learning will look like...
Foundation Stage 1 (Nursery) Age - 3 & 4	<p>Listen with increased attention to sounds.</p> <p>Respond to what they have heard, expressing their thoughts and feelings.</p> <p>Remember and sing entire songs.</p> <p>Sing the pitch of a tone sung by another person ('pitch match').</p> <p>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</p> <p>Create their own songs, or improvise a song around one they know.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p>	<p>Adults helping children to develop their listening skills through a range of active listening activities.</p> <p>Notice 'how' children listen well, for example: listening whilst painting or drawing, or whilst moving.</p> <p>Play, share and perform a wide variety of music and songs from different cultures and historical periods.</p> <p>When teaching songs to children be aware of your own pitch (high/low). Children’s voices are higher than adult voices.</p> <p>When supporting children to develop their singing voice use a limited pitch range.</p> <p>Use songs with and without words - children may pitch-match more easily without words. Try using one-syllable sounds such as 'ba'. Clap or tap to the pulse of songs or music and encourage children to do this.</p> <p>Offer children a wide range of different instruments, from a range of cultures. This might also include electronic keyboards and musical apps on tablets.</p>

