



COMPUTING KNOWLEDGE & SKILLS PROGRESSION - MEDIA SKILLS & CREATING CONTENT

EYFS **YEAR 1** **YEAR 2** **YEAR 3** **YEAR 4** **YEAR 5** **YEAR 6**

Refer to new EYFS curriculum

Pupils will be taught to use technology purposefully to create, organise, store, manipulate and retrieve digital content

Pupils will select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Hardware Skill: iPad	Hardware Skills: Laptop/computer	Software Skill: Microsoft Word	Software Skill: Microsoft Word	Software Skill: Microsoft PowerPoint	Software Skill: Microsoft PowerPoint
<p>I can use an iPad confidently and independently.</p> <p>I can independently upload my work to seesaw using a QR code.</p> <p>I can effectively navigate around the iPad to use an app to create content linked to my topic.</p> <p>I can convey my ideas using an app.</p> <p>I can save and retrieve pictures from the camera roll.</p>	<p>I can use log in detail to log onto the school network on laptops and computers.</p> <p>I can navigate around the desktop opening software.</p> <p>I can use the spacebar, backspace, delete, arrow keys and return.</p>	<p>I can use a keyboard effectively including the use of keyboard shortcuts to select, delete, copy and paste.</p> <p>I can use software such as Microsoft word to publish my work.</p> <p>I can change the font and font size and use effects such as bullet points.</p> <p>I can use spell check effectively.</p> <p>I can align text left, right and centre.</p> <p>I can look at my own work and consider how it can be improved for effectiveness.</p>	<p>I can build upon my prior knowledge to navigate around the software.</p> <p>I can select text and use bold & underline.</p> <p>I can import graphics & add text.</p> <p>I can publish my written work.</p> <p>I can look at a friend's work and provide feedback that is constructive and specific.</p> <p>Email I know what an email is.</p> <p>I can contribute to sending a 'whole class email' to another class in the school.</p>	<p>I can change the layout of a slide.</p> <p>I can select an appropriate ICT tool to create and share ideas including powerpoint.</p> <p>I can explore the effects of multimedia (photos and videos) in a presentation and show how they can be modified.</p> <p>I can use prior skills in Microsoft word to publish written work.</p>	<p>I can work independently to create a multi-slide presentation that includes speaker notes.</p> <p>I can use transitions and animations that are suitable and improve the quality of the presentation.</p> <p>I can discuss audience, atmosphere and structure of a presentation linked to English writing for moderation.</p> <p>I can be digitally discerning when I evaluate and improve the effectiveness of my own work and the work of others.</p>

"Technology will never replace great teachers but technology in the hands of great teachers is transformational."
~ George Couros

