

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£11,818.08
Total amount allocated for 2020/21	£31,708.08
How much (if any) do you intend to carry over from this total fund into 2021/22	£13,996.26
Total amount allocated for 2021/22	£8,158.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£13,996.26

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	30%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	65%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,580.00		Date Updated: Sept 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 19.34%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with more opportunity to be physically active within the school day; increasing the amount that our children are active overall.	Increase the range of equipment that is on offer during lunch and play times: set 'active' areas clearly distinguished on the playground, multi-skills equipment, basketball and netball hoops.		£6035.17	Pupil voice - children are clearly enjoying the new equipment and active breaktimes have been encouraged. Equipment has been successful in targeting those children who are reluctant to be physically active due to accessibility and staff members encouraging 'active' play.	Invest in a 'Games Leader' who is responsible for ensuring this equipment is being set up and maintains easy access. With this; more children to become 'play leaders' to again encourage further physical activity.
To encourage children to use a range of sporting equipment at play time independently and during 'continuous provision'.	Purchasing resources ; footballs, netball equipment and tennis equipment.		£458.92	Observations and feedback from class teachers is positive in regards to the impact of the equipment. Children's confidence of using equipment independently has been seen to be increasing and children are successfully setting up their own 'competition style' events in their play and lunch times. Children are always eager to go to the areas where the equipment is	To maintain this by perhaps introducing a 'check in' and 'check out' system of the equipment.

To improve wellbeing and increase physical activity levels at school through the use of initiating Box2BFit.	Purchase of a BoxBFit Kit bag to promote physical activity. Boxing to be used as a tool to increase the activity levels of all pupils. Both a lunch time club and after school club on offer.		and make good use of it. Children understand the importance of being physically active and fit but also the positive impact activity has on our wellbeing. Highest uptake in any club we have had this year – over 40 pupils attending solely the after school club. We have successfully targeted all groups of children (both boys and girls) through offering Boxing as a sport.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 21.52%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils see PE and sport as an integral part of their lives, both in school and at home; becoming more physically active.	Enter any competition we have access to, allowing for more children to be involved and to take part, making the benefits of activity part of everyday life. Celebrate all achievements in weekly assemblies (including sports outside of school). Allocation of 'PE agenda' within School Council meetings to organise and promote activities across the school. Introduction of Sports Badges.	£150 None None	All children have participated in some form of 'virtual' competition this year. We have entered every sporting competition held within our cluster this year. Profile raised even more of events and activities. Children feel 'proud' By raising the profile, children are actively aiming to meet their 60 minute average target.	To continue in to 2022/2023. Continuing to celebrate and report on successes of pupils in assembly and on school's social media. This will help to drive PE and ensures School Sport is central to the lives of all pupils. Partnership looking to ensure work is sustainable through school organised fixtures rather than central events.

<p>Access to full day athlete visit to inspire children.</p>	<p>Book an athlete/mentor to inspire to children to be engaged with physical activity from a professional point of view.</p>		<p>Phil Bateman came and supported Bike Day for all pupils, which lead to hosting bike event specifically for Y6. (Linked to the cycling competition)</p>	
<p>Training to support staff in the delivery of high-quality PE and access further materials to support delivery.</p>	<p>Re-new our Youth Sports Trust membership whereby we have access to online materials, regular courses (Quidditch, gymnastics, multi-skills).</p>	<p>£525.00</p>	<p>Teachers can familiarise themselves with the theory behind the need for activity and strengthen their ideas of how to promote PE in school. Regular communication with the YST supporting and strengthening our implementation of PE across school.</p>	<p>To renew our membership next academic year.</p>
<p>Inter-weave physical activity into other curriculum areas, not just PE lessons so children can link the lessons learnt through sport and physical activity to other areas in their lives.</p>	<p>Develop the teaching skills of staff to ensure they are fully invested in putting PE, sport and physical activity at the forefront of children’s minds. (Particularly in KS1 whereby children have access to sport/physical activity in other curriculum areas). Investment in equipment is pivotal to achieving this goal.</p> <p>Invest in medals/awards to celebrate the demonstration of these skills in other areas around school.</p>	<p>£6,035.17 £165.00 £351.75</p>	<p>Children take pride in this new equipment. It has really helped to raise the profile of PE, sport and physical activity. This equipment is accessible to all children at any point of the school day. Although PA has been inter-weaved in other curriculum areas, it has also been strengthened outside of school by our after school provider who can make good use of this equipment.</p>	<p>To transfer the accessibility of physical activity into KS2 as well as KS1. Is there opportunity available?</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,790.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children are participating in 2 hours a week of high-quality PE. The quality of teaching and learning in PE will be developed through staff CPD for all teachers throughout the school year.	To develop the teaching of PE across the school so that children are confident and competent learners and staff understand the sequencing of skill progression. Staff to work with secondary PE teachers, sports coaches and PE specialist trainees to become up-skilled so that the learning of children is impacted upon. Use expert sports coaches to guide teachers in teaching high quality lessons. Ensure staff work with sports coach, observe best practice and have opportunities to team teach. Organise and allocate staff onto YST national courses and those organised through other connections.	£2,790.00	All class teachers have been supported by a coach/PE specialist this year to enhance their delivery of PE. The children are more actively involved in PE as the activities are highly engaging and well-structured. Children comment on the quality of their PE lessons with the sports coaches but also when their teacher is taking the sessions without the coach there. Demonstrates impact on the skills and confidence of the staff members.	Continue this into next academic year based on staff/pupil questionnaire. To further monitor the teaching and learning going on in PE. Conduct more learning walks, pupil voice questionnaires etc.
To improve the delivery of swimming and the progress and outcomes of children against NC expectations meaning they are capable of swimming the required distances and strokes.	To ensure all staff are familiar with the skill progression within swimming lessons and liaise directly with the swimming coach weekly to track and monitor progress.	None	Teachers are more confident in recognising those pupils who will need additional support in order to reach the NC expectations. With this being identified early, support can be put into place earlier with hope that	To explore options of the delivery within swimming lessons e.g. could we train our staff to deliver this?

Provide a range of resources and associated training for staff to broaden their range of activities and resources and further support their teaching of PE.	Staff access materials and associated training through Youth Sport Trust membership and Swaledale Alliance Cluster.	None	we have as many children achieving the NC expectations as possible. Staff feel more confident in their delivery and are able to gather additional ideas for their lessons.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 22.25%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7,496.17	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.	<p>Access additional time with sports coach for inactive children to attend.</p> <p>Offer additional after school clubs for children free of charge to encourage those who don't always get the opportunity.</p> <p>Explore the possibility of offering different sports – archery, tri-golf. Re-train staff members with Quidditch to re-launch this sport across school and train any new staff members.</p> <p>The purchase of new equipment to establish participation and a love for being physically active (outside</p>	£7,496.17	<p>Children who were inactive felt more confident in being active within a smaller group. Their love for sport was enhanced through fun, engaging and high-quality activities.</p> <p>The after-school clubs that were free enticed people to sign up who had never attended a sports club before.</p> <p>Very positive feedback from children and staff members regarding archery and tri-golf. They loved learning a new sport and staff members said it encouraged ALL pupils to get involved and try something new.</p> <p>Children enjoy exploring the new equipment we have and have commented on how the range of</p>
			<p>Sustainability and suggested next steps:</p> <p>Further explore new activities to engage different children –judo tasters.</p> <p>Run quidditch in PE lessons as 'one offs' to allow more children to experience it.</p> <p>Continue to communicate with families and children to ascertain the clubs they want to be attending and sports they want to experience.</p> <p>Continue to develop staff confidence through a range of after school activities – shared with others if needed.</p>

	curriculum time) from all pupils.		activities have improved a range of skills for them e.g. balance, strength, co-ordination. Teachers have also commented on how specific pieces of equipment have particularly enhanced their strength which has had a positive impact on their ability to even hold a pencil (fine and gross motor).	
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
7.06%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage more children in sport by providing opportunities regardless of their abilities.	Continue to be part of the Swaledale Cluster to increase opportunities for participation in competitive sport. Enter more competitions – allowing for more children to be involved. Continue to enter more ‘B’ teams into competitions. Cycling competition dates organised – our school 23/5/22 inter school finals 16th June 2022 (as we did last year) Run ‘B’ and ‘C’ team competitions at our school for others to attend. Access other opportunities when available.	£2,371.75	100% of the school competed during the year. Cycling event was successful and encouraged more children to purchase a bike and bike to school.	Continue next academic year – attend as many events as possible including less active events and B team events. *This links to our SGO’s plan with trialling leagues.

Increase the desire that children have to compete for school with an ambition of being successful at sport.	Offer more clubs to “prepare” for competition to allow more training on rules and tactics.		Increased number of ‘b’ teams for competitions throughout the year.	To purchase ‘competition’ sports kit.
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Signed off by:	
Head Teacher:	Ian Mottram
Date:	31 st July 2022
Subject Leader:	Abi Ramsbottom
Date:	31 st July 2022
Governor:	Yvonne Buxton & Wendy Shepherd
Date:	31 st July 2022