

# Foundation Stage 2 Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Highlights	<p><b>Remembrance</b> Children will learn about the symbolism of the Poppy and the links to their own lives as service families. Children will take part in the school remembrance service.</p>	<p><b>Diwali</b> Invite parents and members of the Nepali community to come into to school to share Diwali celebrations and traditions</p> <p><b>Nativity</b> Children to perform songs and a short play based around the Nativity.</p> <p>Music RE The Christmas Story The Crayons Christmas Leah's star Refuge Silent night</p> <p><b>Explore Autumn in the woods</b> Use forest schools to develop children's understanding of seasonal changes. Focus on changes in weather and changes to trees &amp; plants.</p>	<p><b>Plant a plant</b> Children to help to prepare and run plant a plant day. Parents and children will have the opportunity to plant together. Link up with the environment ambassadors</p> <p><b>Explore winter/spring in the woods</b> Continue to explore the local woods and the natural resources available. Look for changes in the environment as winter/spring develops</p>	<p><b>Easter</b> Children will read the Easter story and explore Easter Traditions</p> <p><b>Foxglove Covert</b> Visit local wildlife area possibly with class from further up the school. Look different habitats.</p> <p><b>Artist to visit school</b> Local artist to spend a series of sessions either over a period of time or more preferably in a week block in the FS2 classrooms. Children and adults to work together to create pieces of work to be displayed around school. Mixed media ???</p>	<p><b>Using and maintaining the allotment area</b> Children will plant and grow veg and flowers. Children will be responsible for watering and weeding</p> <p><b>Life in Fiji</b> This year we have a large group of Fijian children in FS2. Parents and children will be invited to share their traditions and knowledge of life in Fiji</p>	<p><b>Visit to Richmond Castle</b> Children will look at old and new buildings. Children will explore what they might have been used for/ who might have lived there.</p> <p><b>Walk in the dales</b> Children will have the opportunity to explore what is in their doorstep but they may not have visited. This will be a physical challenge for the children and will require resilience</p>
Core Values	Curiosity Enjoyment	Co-operation Respect	Resilience Motivation	Positive Attitudes Empathy	Perseverance Independence	Honesty Responsibility
Phonics	Read single-letter Set 1 sounds.	Read all Set 1 sounds; blend sounds into words orally	Blend sounds to read words; read short Ditty stories.	Read Red Storybooks	Read Green Storybooks; read some Set 2 sounds	Read Green Storybooks; read some Set 2 sounds
Maths	<p><b>MNP Expectations</b> Matching Sorting Comparing and ordering AB patterns Counting</p>	<p><b>MNP Expectations</b> Counting Time Composition of numbers up to 5 2D shape Positional language</p>	<p><b>MNP Expectations</b></p>	<p><b>MNP Expectations</b></p>	<p><b>MNP Expectations</b></p>	<p><b>MNP Expectations</b></p>
Texts of interest	Poppy and the Blooms Cbeebies remembrance film	<p>The Christmas Story The Crayons Christmas Leah's Star Refuge Silent Night Babushka</p> <p>Lighting a lamp</p> <p>Leaf man We're going on a leaf hunt The very helpful Hedgehog Tidy Storm</p>	<p>Froggy day Snowballs One Spring day The Tiny seed The Winter Fox Jack Frost</p> <p>Titch The Tiny Seed Painting a rainbow From the Garden</p> <p><b>Children will read texts throughout the year about people of interests. In the spring term we will focus on one that has been of particular interest to the children.</b> Little People Big World</p>	<p>The Easter Story The Easter Egg Hunt</p> <p>The Hungry Caterpillar The Tiger in the Garden Snail Trail Superworm Ahhh Spider Wiggly Worm</p> <p>The Dot Anywhere Artist The Magic Paintbrush The Day the Crayons quit Beautiful oops</p>	<p>The Paper bag Princess The Egg Farmer Duck The Little Red Hen A trip around the world</p> <p>Enormous Turnip Oliver's vegetables Jack and the Beanstalk Compost Stew</p>	<p>On the way home We're going on a Bear Hunt The very last castle</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Understanding of the world</b></p>	<p>Talk about members of their immediate family and community</p> <p>Understand that some places are special to members of their community</p>	<p>Talk about members of their immediate family and community.</p> <p>Understand that some places are special to members of their community</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them</p>	<p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Understand the effect of changing seasons on the natural world around them</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Compare and contrast characters from stories, including figures from the past.</p>	<p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Understand the effect of changing seasons on the natural world around them</p> <p>Recognise some environments that are different to the one in which they live</p>	<p>Recognise some environments that are different to the one in which they live.</p> <p>Talk about members of their immediate family and community.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Understand the effect of changing seasons on the natural world around them.</p>	<p>Draw information from a simple map.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Expressive arts &amp; design</b></p>		<p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Explore and engage in music making and dance, performing solo or in groups</p>		<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Create collaboratively, sharing ideas, resources and skills.</p>		
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Personal, social &amp; emotional development</b></p>		<p>See themselves as a valuable individual</p>			<p>Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Safeguarding</b></p>						

<b>Physical Development</b>					Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming	Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping – climbing
<b>Links to National Curriculum</b>	<b>Religious Education</b>	<b>Religious Education PSHCE Geography Music Drama</b>	<b>Science Geography History English</b>	<b>Art Design Technology Science Geography</b>	<b>Science Geography</b>	<b>History Geography PSHCE Physical Education</b>