

FS1 curriculum overview



CURRICULUM HIGHLIGHTS	Links to Development matters	Links to NC	Texts of interest
AUTUMN			
<p>Cooking This terms cooking will focus on links to the stories we are reading. Children will cut and mix a variety of ingredients. There will be opportunities to cook inside and outside. Children will be encouraged to help with the washing up as well as food preparation.</p>	<p>Communication and Language Use a wider range of vocabulary. Understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”</p> <p>Understanding the World Talk about the differences between materials and changes they notice</p> <p>Personal, Social and Emotional Development Make healthy choices about food, drink, activity and toothbrushing.</p>	Science	A range of different recipes
<p>Diwali Children will learn about the festival of Diwali and explore some Traditions. 24th October 2022</p>	<p>Personal, Social and Emotional Development Develop their sense of responsibility and membership of a community.</p> <p>Understanding the world Continue developing positive attitudes about the differences between people. Celebrate and value cultural, religious and community events and experiences. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	RE	<p>Cbeebies Diwali Lots of lights by Kavita Sahai The Best Diwali Ever by Chaaya Prabhat What do you celebrate by Whitney Stewart Binny’s Diwali by Thrity Umrigar</p>
<p>Lest We Forget</p>	<p>Understanding the world</p>	RE	<p>Poppy and the Blooms Cbeebies remembrance film</p>

Children will learn about the Poppy and the links to their own lives as service families. Children will take part in the school remembrance service. Friday 11 th Nov	Continue developing positive attitudes about the differences between people. Celebrate and value cultural, religious and community events and experiences.		
Road Safety Week Children will have discussions about how to be safe near roads and what to look out for. Children will practise crossing the road 14-20 November 2022	Personal, Social and Emotional Development Make healthy choices about food, drink, activity and toothbrushing.	PSE	Supercat's Road Safety Go! Go! Go! Stop! Dinosaurs crossing the road
Explore Autumn/Winter and in the woods Weekly Forest Schools sessions are an opportunity to develop children's understanding of seasonal changes. Attention will be drawn to changes in weather and changes to trees and other plants.	Understanding the world Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties.	Science	Owl Babies The Helpful Hedgehog We're Going on a Bear Hunt Snow Bears
Christmas Children will learn about how some people celebrate the religious festival. Children will begin to learn the story of the Nativity	Personal, Social and Emotional Development Develop their sense of responsibility and membership of a community. Understanding the world Continue developing positive attitudes about the differences between people. Celebrate and value cultural, religious and community events and experiences.	RE	The Nativity The Jolly Christmas Postman Little Owl and the Christmas Star The Very Snowy Christmas
Links to safeguarding Links to safeguarding -hand washing -fire alarms/lockdown drills -bonfire/firework safety -Halloween-stranger awareness -Bonfire night – fire safety			
SPRING			
Cooking	Communication and Language	Science	A range of recipes.

<p>This terms cooking will focus on rolling and whisking. The recipes will reflect the stories we are reading and will have a focus on making healthy choices.</p>	<p>Use a wider range of vocabulary. Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door" Understanding the World Talk about the differences between materials and changes they notice Personal, Social and Emotional Development Make healthy choices about food, drink, activity and toothbrushing.</p>		
<p>All About me Children to bring in pictures of their own families and talk about them. Children will explore the families of their friends and look for elements that are the same and different.</p>	<p>Personal, Social and Emotional Development Develop their sense of responsibility and membership of a community. Understanding the world Begin to make sense of their own life-story and family's history.</p>	<p>PSE Science</p>	<p>What I like about me Only one me So Much</p>
<p>Forest Schools Sessions will focus on new life and new beginnings. Sessions will be used to explore the changes that spring will bring to the children's environment.</p>	<p>Understanding the world Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties.</p>	<p>Science</p>	<p>The Bog Baby The Very Hungry Caterpillar A Springy Day Little Cloud</p>
<p>Visitors from around the school The children will be visited by the headteacher, the school cook and the caretaker. They will have the opportunity to ask questions about their jobs.</p>	<p>Understanding the world Show interest in different occupations.</p>	<p>PSE Geography</p>	<p>When I grow up Dr Ranj, A superhero like you</p>
<p>Easter Children will hear the Easter story and explore Easter Traditions.</p>	<p>Personal, Social and Emotional Development Develop their sense of responsibility and membership of a community. Understanding the world</p>	<p>RE</p>	<p>The Easter Story We're Going on an Egg Hunt</p>

	Continue developing positive attitudes about the differences between people. Celebrate and value cultural, religious and community events and experiences.		
Links to safeguarding			
- Discussions around the 'golden rule' of using devices			
SUMMER			
Cooking Link up with the schools catering team, local restaurants and Army chefs to have opportunities to cook together; children given the opportunity to explore this as an occupation. Focus on cooking from around the world an	Understanding the world Show interest in different occupations. Continue developing positive attitudes about the differences between people. Celebrate and value cultural, religious and community events and experiences. Personal, Social and Emotional Development Develop their sense of responsibility and membership of a community.	Geography	Recipes from around the world
Start RWInc In the last term of Nursery, children are taught to say the sounds of letters with the help of mnemonics, to blend the sounds into words and read simple 'blending books'. This gives them a flying start before starting Reception.	Literacy Develop their phonological awareness, so that they can: • spot and suggest rhymes • count or clap syllables in a word • recognise words with the same initial sound, such as money and mother. Write some letters accurately.	English	
PE in the hall Children to go into the hall for PE sessions. Beginning to explore different movements in preparation for FS2.	Physical Development Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Go up steps and stairs, or climb up apparatus, using alternate feet. Skip, hop, stand on one leg and hold a pose for a game like musical statues.	PE	n/a
Plant a plant	Understanding the world	Science	The little Seed Jack and the Bean stalk

<p>Children to help to prepare and run plant a plant day. Parents and children will have the opportunity to plant together. Link up with the environment ambassadors.</p>	<p>Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things.</p>		<p>Ten seeds Olivers Vegetables The Little Gardener Titch</p>
<p>Occupations Over the term children will have the opportunity to meet people from different occupations. This will reflect the local environment but also aims to expand children's understanding of jobs. Armed forces Tesco Jobs in school Hairdresser Drivers</p>	<p>Understanding the world Show interest in different occupations.</p>	<p>PSE Geography</p>	
<p>Forest Schools This term will focus on the environment and sustainability.</p>	<p>Understanding the world Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things.</p>	<p>Geography</p>	<p>This Moose belongs to me Tidy Too much stuff The Great Paper Caper Leaf</p>
<p>Links to safeguarding -transition to new year group</p>			