

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£12,355.67
Total amount allocated for 2021/22	£19,580.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£15,491.49
Total amount allocated for 2022/23	£19,540.00
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£31,895.67

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	25%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	55%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,540.00		Date Updated:24.07.2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 21.13%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £6,480.81</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		<p>Sustainability and suggested next steps:</p>
<p>Provide children with more opportunity to partake in regular physical activity throughout the day; resulting in an increase of physical activity overall. To improve the quality of PE sessions through the access of high-quality resources.</p>	<p>Increase and ‘revamp’ the equipment we currently have. Ensure a ‘stock take’ is completed of both the indoor and outdoor equipment. Purchase of equipment to support a range of sports (tennis, netball, hockey, athletics etc.)</p>	<p>£4,949.60</p>	<p>Children are now able to be more physically active within lessons due to the number of resources we have. More stations can be set up which has resulted in them being more engaged within the lessons. Children can apply the skill they have learnt to other sports e.g. dribbling in hockey, netball and football.</p>		<p>To continue to monitor the equipment we have in school and ensure assessment from Continental is efficient and acted upon.</p>
<p>To ensure there is more ‘structured’ opportunities for children to be involved with physical activity – learning the basics of sport whilst having fun. This will mainly be achieved through dedicated activities during break/lunch times.</p>	<p>Increase the range of lunchtime and after-school clubs on offer to all children. More equipment purchased particularly for ‘play’. Extended School Provision – improve integration between Forces and Civilian families, ensure children and other community members have the opportunity to be active</p>	<p>£1,791.20</p>	<p>This year we have seen a huge increase in the variety of children engaged in physical activity. A particular increase in SEND children as the resources/bits of equipment are ‘readily available’ to them. Play leaders are beginning to lead activities on the playground and</p>		<p>To continue to develop the responsibility of the play leaders – ensuring that more play leaders are introduced as the Y6 children leave. To produce a weekly theme to allow there to be a clear focus on what activities should be made available – this could be</p>

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	outside of the school day. Training of the 'Play leaders' by attending such events such as play leaders training, skipping training etc.		ensure that there is an opportunity for pupils to be physically active. Due to the 'free flow' approach of attending the lunch club – we have seen a significant increase in children wanting to take up new or unfamiliar sports e.g. tri golf.  Children are more focused during their time in the classroom – improved attention span due to active breaks.	linked closely to the competition calendar.
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 10.31%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,186.80	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils view PE and sport as an integral part of their lives. This includes both at school and at home, becoming more physically active.	Enter any competition we have access to allowing for more children to be involved and to take part, making the benefits of activity part of everyday life.  Celebrate all achievements in assembly (including those from out of school sports). Sports awards continue to be distributed on a half-termly basis. Events mentioned on the KIT letter.	£1,000 'Catterick cluster competitions fee'  FREE	100% participation across school for virtual competitions entered. Entered a mixture of teams – active and inactive to raise the profile of sport.  The profile of sport has been raised even further with a sense of 'pride' being spread after achieving an award/mention.	To ensure we are entering the Catterick cluster events, league events and SGO events.  To continue in to 2023/2024. Reporting and celebrating pupil success both in assembly, via our KIT letter and on social media has no long term cost but is essential to raise the

	Active breaks throughout the day.	FREE	Gold School Games Mark achieved.	profile of Sport.
Complete the School Games Mark with actions taken to further improve whole school improvement for children.	Complete the School Games Mark	FREE		Explore further external verification of the quality of the work we do.
Access Youth Sport Trust conference and consultancy support through Youth Sport Trust membership.	Consultancy support regularly throughout the year – including 1:1 meetings at Swaledale Alliance events.	£616	The consultancy support has ensured we are optimizing the use of PE and Sport premium. Ensured that pupil voice and collaboration. It has provided us with opportunities to network and collaborate.	
Pupils value the importance of swimming and water safety and engage in swimming lessons during and outside of school.	Provide top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons. Ensure water safety and self-rescue is in our PSHE lessons.	£1,220.80	COVID has had a significant impact on swimming in our local area. Swimming pools have also been closed for reservations – provided the top up lessons has ensured that children are closer to meeting the national curriculum requirements by the end of KS2.	To monitor the success of swimming closely and ensure that any top up lessons are completed within good time to ensure children leave primary school being confident swimmers.
Access full day visit from coaches to enable us to inspire and engage children in our annual Sports Day and Bike Day events.	Book a selection of coaches to support and reinforce the message around PE and our values.	£350	Children are enthused about such events and are fully engaged in them. Allowing such events to take place ensures we receive 100% participation from all children in sporting activities.	
Access to full day PE management.	To ensure PE is monitored closely throughout the school – focusing on	£100		

	the quality of provision and any areas for improvement.		Recognition of strengths celebrated with staff members and pupils. Any areas for improvement discussed and CPD opportunities to follow...	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	10.44%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,330	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  Sustainability and suggested next steps:
Ensure all children participate in 2 hours a week of high quality PE, the quality of teaching and learning in PE will be developed through staff CPD for all teachers.	Develop the teaching and learning of PE across the school so that children are confident and competent learners.  Staff to work collaboratively with sports coaches and PE specialist trainees to become up-skilled so that the learning of children is impacted upon.  Use expert sports coach to guide teachers in teaching high quality lessons. Ensure staff work with sports coach and observe best practice.  Ensure staff are aware of Youth Sport Trust national courses and	£3, 330	15 teachers supported with subsequent lessons good or better.  Increased activity during PE lessons.  Activities well-structured and children engaged (learning walks)  Demonstrates impact on the skills and confidence of the staff members.  To further support staff through staff questionnaire related to CPD.  To ensure coaches provide a 'team teach' approach to ensure the provision is successful in receiving specific feedback and instruction dependent on their skills and knowledge.  To look into any further courses that National College

	those organised through other connections.			offer in relation to PE CPD.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 5.38%%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1614.98	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of sporting experiences (inter and intra) both within and outside of the curriculum in order to get more pupils physically active and familiar to a range of sports.	Adding interschool events and run at Le Cateau in order to broaden children's competition experience.  Entering more competitions – successful set up of Catterick cluster competitions, School Games organizer competitions and League competitions.  We have entered both an active and inactive team for majority of the league competitions.	£320	Children have experienced competition at a range of levels. Success of entering level 2 cricket finals.  Children who do not typically get involved with sport were eager to compete in inactive competitions such as football and dodgeball. High level of SEND children accessing a range of sporting activities.	To continue the competition success into 2023/2024.  Sustainability – cost of transport needs considering. Perhaps worth Heads discussing this at our cluster meetings and ensuring transport is shared and the cost is split wherever possible.
Access to a full day's worth of sport – Bike day.	Le Cateau to host a Bike Day at school, promoting physical fitness and encouraging children to 'bike to school'.  Children to experience a range of	£1,112.98	100% participation rate in Bike Day.  Children feel inspired to want to ride a bike.  Children who could not ride a bike	



<p>To host 'Garrison Cycle Competition' through professional cyclist Phil Bateman to inspire children.</p>	<p>activities through the support of professional athletes. Inspired by world record holders – 3Sixty Stunt Group.</p> <p>Children to experience a cycling competition which has not been run before. Use of the professional athlete to engage children with cycling and understand it as a sport.</p>	<p>£182</p>	<p>in the lead up to bike day can now successfully ride a bike. Some children had their stabilizers removed on the day!</p> <p>Successful cycling event with 3 other schools participating. Year 6 children spoke very positively about their cycling experience. Children who had not competed in cycling before had the opportunity to so. Experience of a sport that isn't necessarily taught in school allows us to highlight the importance of integrating other sports within our lifestyle.</p>	
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 4.17%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £1,330</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

To increase the number of pupils competing in sport by providing opportunities to all regardless of their ability.	Continue to be a part of the Catterick Cluster Competition Events Package.	£725	Over 80% of the school have competed during this academic year.	To continue next academic year and be prepared for entering other competitions we have not yet.
	Entering more active AND inactive leagues within the same sport – not just focusing on one. Organizing transport to and from such events.	£605	Increased success throughout the year of sporting events due to being organized.  Children are eager to be a part of a school's 'competition team'.	Look into potentially organizing a swimming competition which is no longer offered?  To keep a close record of who has participated in events.

Signed off by	
Head Teacher:	Ian Mottram
Date:	31 <sup>st</sup> July 2023
Subject Leader:	Abi Ramsbottom
Date:	27 <sup>th</sup> July 2023
Governor:	Yvonne Buxton
Date:	31 <sup>st</sup> July 2023