



POSITIVE BEHAVIOUR POLICY

Team Le Cateau is deliberately bothered.
All adults who work in our school care about children.

All children deserve a calm, productive and safe environment in order to thrive. We want everyone to be the best versions of themselves and when the going gets tough, we want to help people to handle their big emotions in a constructive way.

We understand that undesirable behaviour can be one of two things; a communication of need or a testing of the boundaries in order to feel safe. We will always check that we are meeting children's needs and we will also provide clear and consistent boundaries so that children feel secure.

Le Cateau School Rules:

Ready

- Positive attitude: ready to learn with enough sleep and well fed
- Punctual: right place at the right time
- Organised: uniform, PE kit, equipment

Respectful

- Towards ourselves
- Towards others
- Towards learning
- Towards the environment

Safe

- Physically
- Emotionally
- Towards ourselves
- Towards others

Adults at Le Cateau will follow the Five Pillars of Practice:

Consistent, calm behaviour

First attention for best conduct

Restorative conversations

Reliable routines

Scripted interventions

Please see our policy booklet which explains each of the five pillars of practice in more details and how these principles can be achieved in our school.

Parents and children will support Le Cateau to achieve a safe and productive working environment for staff. This will be achieved by helping children to follow our rules.

Pupils with additional needs will have individual support plans, outlining provision to help them. This will include a My Plan/Crisis curve and risk assessment as well as bespoke interventions.