



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">- Over 20% of our premium money last year was allocated to the now Key Indicator 2 – engagement of all pupils in regular physical activity. We aimed to increase the amount of clubs being offered. Our main aim was to increase the opportunities for children to participate in sport.- To raise the profile of PE by celebrating all achievements/competitions.	<ul style="list-style-type: none">-An increase in the amount of children engaging in regular physical activity.-More children noticeably being physically active at play and lunch times.	<ul style="list-style-type: none">-Use of external agencies works well for clubs but cost has to be considered.-Children need to continue to be encouraged to explore physical activity and understand the benefits of it.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To improve the quality of teaching and learning in PE through staff CPD for all teachers.</p> <p>Consultancy support regularly throughout the year – including 1:1 meetings at Swaledale Alliance events.</p> <p>Use expert sports coach to guide teachers in teaching high quality lessons.</p> <p>Staff questionnaire related to CPD.</p>	<p>Staff and pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Develop the teaching and learning of PE across the school so that children are confident and competent learners.</p> <p>Staff to work collaboratively with sports coaches and PE specialist trainees to become up-skilled so that the learning of children is impacted upon.</p> <p>Ensure staff work with sports coach and observe best practice.</p> <p>To ensure coaches provide a ‘team teach’ approach to ensure the provision is successful in receiving specific feedback and instruction dependent on their skills and knowledge.</p> <p>Demonstrates impact on the skills and confidence</p>	<p>£110.00 Annual Bike Day Consultancy</p> <p>£2520 ML Sports consultancy PE support – Archery, Football, Multi-Skills, Cricket</p> <p>£555.00 YST - Annual Garrison School Cluster Membership</p> <p>£220 Teacher Training on use of Orienteering map and courses</p> <p>Total = £3,405</p>

			of the staff members.	
			Improved performance in sports competition	

<p>Provide children with more opportunities to partake in regular physical activity throughout the day; resulting in an increase of physical activity overall.</p> <p>To improve the quality of PE sessions through the access of high-quality resources.</p> <p>Ensure all children participate in 2 hours a week of high quality</p> <p>More opportunities for a variety of sports during break and lunchtime</p>	<p>All pupils</p>	<p>Key indicator 2 :The engagement of all pupils in regular physical activity</p>	<p>Increase and improve the equipment we currently have. Purchase of equipment to support a range of sports</p> <p>Re arrange MUGA to allow different activities to take place.</p> <p>Different balls available</p> <p>Smaller goals</p> <p>Cones to separate areas</p> <p>Make use of Yr 6 table tennis tables</p> <p>Purchase equipment for lunchtime play</p>	<p>£40.98 Annual Bike Day – resources</p> <p>£1548.83 Table tennis, basketball equipment, and other outdoor equipment</p> <p>£506.33 Invasion Games Resources – goals, cones, balls, samba goals, nets, net clips, pneumatic wheels.</p> <p>£8,446.97 Gymnastics Resources – benches, springboard, mats, mat trolley, hoops, bean bags.</p> <p>£678.11 Equipment for lunch/break activities</p> <p>£700 top up swimming support</p> <p>£247.89 Sports Day Resources</p> <p>Total = £11,491</p>
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<p>Pupils view PE and sport as an integral part of their lives. This includes both at school and at home, becoming more physically active.</p> <p>Encourage parent engagement in PE activities</p>	<p>Staff and pupils</p>	<p>Key indicator 3 : The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Enter any competition we have access to allowing for more children to be involved and to take part, making the benefits of activity part of everyday life.</p> <p>Celebrate all achievements in assembly (including those from out of school sports).</p> <p>Sports awards to be distributed on a half-termly basis.</p> <p>Introduction of Le Cateau Sports certificates to all pupils who represent the school in a competition.</p> <p>Sports Assemblies</p> <p>Events mentioned on the KIT letter.</p> <p>Complete the School Games Mark</p> <p>Monitor the success of swimming closely and ensure that any top up lessons are completed within good time to ensure</p>	<p>£75.50 YST Athlete Visit</p> <p>£7,579.80 PE Assessment Tool</p> <p>£1,459.99 School Sports Kit</p> <p>£450 Extreme Bike Show event for School Bike Day</p> <p>£34.98 Bike Day Resources</p> <p>£100 Bike Competition entry fee</p> <p>Total = £9,700.27</p>
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			children leave primary school as confident swimmers	
Continue to offer a wide range of sporting experiences (inter and intra) both within and outside of the curriculum in order to get more pupils physically active and familiar to a range of sports.	Staff and pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<p>Access to a full day's worth of sport – Bike Day.</p> <p>Host Garrison Schools' Cycling event</p> <p>Entering more competitions – successful set up of Catterick cluster competitions and League competitions.</p> <p>Enter both an active and inactive team for the majority of the league competitions.</p> <p>Children to experience a range of activities through the support of professional athletes.</p> <p>Introduction of alternative sports into PE lessons and After school clubs</p> <p>Alternative Sports Day with fun events</p>	<p>£900 ML Sports: After School Club – Football, Hockey, freestyle football</p> <p>£1,672.43 Netball and Basketball resources – adjustable hoops, netball sureshots.</p> <p>£1,740 Rugby Thunder Coaching Fee 3x terms lessons</p> <p>£900.00 ML Sports Curriculum Support</p> <p>£238.48 High Jump Stands and Bar for athletics</p> <p>£925 Orienteering map drawn of school and setting up of 4x courses</p> <p>Total = £6,375.91</p>
To increase the number of pupils competing in sport by	Pupils	Key indicator 5: Increased participation	Continue to be a part of the Catterick Cluster	£640.00 Football Skills Festival – transport

<p>providing opportunities to all regardless of their ability.</p>		<p>in competitive sport.</p>	<p>Competition Events Package.</p> <p>Entering more active and inactive leagues within the same sport.</p> <p>Organizing transport to and from such events.</p> <p>Keep a record of who has participated in events, to be given certificate.</p>	<p>£400.00 <i>Cross Country KS2 event – transport</i></p> <p>£1,000.00 <i>ML Sports 2023/24 Catterick Sports Competitions fee</i></p> <p>£2,099.16 <i>transport to events in local area</i></p> <p>Total = £4,139.16</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers are more confident in delivering quality teaching in a variety of sports activities	Consider reducing number of consultancy sessions for next year
Use of professional coaches to assist teachers in PE lessons	Improved engagement and standard in PE lessons Staff aware of up-to-date methods and techniques of teaching different sports and activities The consultancy support has ensured we are optimizing the use of PE and Sport premium. Ensured that pupil voice and collaboration. It has provided us with opportunities to network and collaborate.	Teacher feedback very positive about ML Sports coaches
Staff questionnaire	Highlighted activities where staff feel less confident in the teaching the correct progression of skills	Continue with staff CPD especially in gymnastics

<p>Key indicator 2 :The engagement of all pupils in regular physical activity</p> <p>Upgrading and increasing of sports equipment</p> <p>Re arranged MUGA to allow different activities to take place.</p> <p>Lists kept of all pupils partaking on events and record of performance to be used in assemblies</p>	<p>Children are now able to be more physically active within lessons due to the increased number of resources (i.e one ball per child) More stations can be set up which has resulted in them being more engaged within the lessons. Children can apply the skills they have learnt to other sports e.g. dribbling in hockey, basketball and football.</p> <p>More children playing a variety of activities on playground. Boys and girls involved in sports</p> <p>Improved behaviour management and engagement during Lunch and breaktimes</p> <p>Entered a mixture of teams – active and inactive - to raise the profile of sport amongst all students</p> <p>Markings of running track on field saw children engaging in athletic play during break times</p> <p>To monitor participation numbers and performance</p>	<p>Continue to monitor the equipment we have in school and ensure assessment from Continental is efficient and acted upon.</p> <p>Introduce more activities on Muga</p> <p>Ongoing, next year planned introduction of quiet area on to play area</p> <p>Look to use the field more in Spring and Summer terms</p> <p>Basketball on MUGA</p> <p>Look at options to improve markings on other play surfaces</p>
<p>Key indicator 3 : The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Celebrate all achievements in assembly (including those from out of school sports).</p>	<p>The profile of sport has been raised even further with a sense of ‘pride’ being spread after achieving an award/mention in Sports Assemblies.</p> <p>Nominating Le Cateau Sports Personality of the Year</p> <p>Introduction of Sports Day trophy to be displayed in Cabinet by office</p> <p>Sports achievement display in hall showing team photos for all events</p>	<p>To continue in to 2024/2025.</p> <p>Reporting and celebrating pupil success both in assembly, via our KIT letter and on social media has no long-term cost but is essential to raise the profile of Sport. Special attention to be paid to sporting achievements outside of school.</p> <p>Nominate Team Captains for Sports day next year to encourage more team spirit</p>

<p>Raise engagement and sense of pride in representing Le Cateau in sporting activities</p> <p>Purchase of iPads for PE</p> <p>School Bike Day</p>	<p>2 Sets of unisex kit for a variety of sports have proven popular amongst pupils attending sports competitions</p> <p>Direct sharing with Parents/ KIT has improved engagement and profile of PE lessons</p> <p>Excellent participation in Bike Day. Inclusion of Scooters for some pupils. Children feel inspired to want to ride a bike. Children who could not ride a bike in the lead up to bike day can now successfully ride a bike. Some children had their stabilizers removed on the day</p>	
<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Large number of pupils have attended sporting competitions this academic year. Increase from last year, exact percentage to be confirmed.</p> <p>Increased success throughout the year of sporting events.</p> <p>Children are eager to be a part of a school's 'competition team'.</p> <p>14 Year 6 pupils attended Brownlee Triathlon Event in Harrogate.</p>	<p>Sharing of transport with other schools was very successful. Continue next year</p> <p>Increased numbers of less-active pupils took part in activities this year</p> <p>Alternative sports day events proved popular amongst parents and pupils, such as sack race, egg and spoon and obstacle course.</p> <p>Other triathlon events held in York area</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	Swimming pools have also been closed for renovations – provided the top up lessons has ensured that children are closer to meeting the national curriculum requirements by the end of KS2 Swimming sessions for Year 3 were most affected
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	<p><i>This is taught as the final session in swim programme</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>14 children attended additional top-up swimming sessions during the Summer term.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>We have used North Yorkshire's Water Safety Programme to educate both pupils and staff on issues regarding water safety. We have had guest speakers from the local pool and attended online sessions.</p>

Signed off by:

Head Teacher:	<i>Ian Mottram</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Abi Ramsbottom (PE Lead)</i>
Governor:	<i>Matthew Dixon (C of G)</i>
Date:	7 th November 2024